

About SIES

The South Indian Education Society (SIES) established in 1932 at Matunga, is a pioneer in the field of education, in this metropolis. The Society has been serving the cause of education and has carved for itself a niche, as a provider of quality and value-based education from Nursery to Doctoral level in a wide variety of fields. The institute seeks to achieve the educational mission by focussing on the modes of inquiry, which strengthens thinking skills and provides extensive field experiences, to bring together theory and practices.

“This society should sincerely serve the cause of education and the educational needs of the common man of this cosmopolitan city”

SIES Mission set by our founder Shri M. V. Venkateshwaran in 1932

Mission 2025



MISSION 2025
SIES SHALL BE AMONGST THE MOST ADMIRABLE ACADEMIC INSTITUTIONS IN INDIA

WHAT DOES ADMIRATION MEAN?	OUR ADMIRATION SHALL FLOW FROM	WHAT DOES THAT CONVEY FOR SIES?	IT'S HALF WAY THROUGH OUR CENTENARY IN 2032
<ul style="list-style-type: none"> A feeling of wonder, pleasure or approval. The act of looking on or contemplating with pleasure. Approval, esteem, regard, affection, veneration, honor, idolization, reverence, synonyms for admiration. 	<ul style="list-style-type: none"> The quality of our efforts in the field of education. The quality – the reach, the expense and sweep of our academic services. Our respect for 'Law' at all times. The creation of an SIES Family where a full family tree would have experienced SIES as students. 	<ul style="list-style-type: none"> We shall confine ourselves to our core competence as, universalizing education. We shall redefine the boundaries of our activities beyond Mumbai, Navi Mumbai to India. We need not be 'BIG' but shall endeavour to be the 'BEST'. We shall be Admired for our activities in life learning process through 'Education'. The admiration shall come from all stakeholders – students, staff, society. Our scale of admiration shall be based on the value addition we provide during the student days. We shall ever remain 'Student centric' for we have no existence without them. 	<ul style="list-style-type: none"> Phase I: 2025 Student strength to reach over 50,000. 100% University for higher education. All Institutes accredited at the highest grade A (e.g. in NMAC). Locally produced education. Record the classrooms on social media. 50% the document files of SIES-AI should share of education from SIES. Most vibrant network of Alumni, Past Teachers and Staff present human resources creating the vast SIES legacy. Phase II: Goals and action plan in 2032.

THE IDENTITY FOR ANY SIES INSTITUTION

- A distinct logo within the SIES logo
- A value lab: An ISR Department
- A Past Student's Association within the institution without separate legal existence
- An active forum for parents and teachers
- Capitation Free Merit based student enrollment at all levels
- Highest accreditation from a National Agency
- Research unit

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PRINCIPAL
S. I. E. S. GRADUATE SCHOOL OF TECHNOLOGY
Sri Chandrasekarendra Saraswathy Vidyapuram
Sector-V, Nerul, Navi Mumbai-400706

Honour Code

The honour code of SIES rests on contemporary student's perception of the value systems and the various practices. SIES firmly believes in secular education and supports cultural and ethnic diversity in the community. The society ensures that its graduates in humanities go out into government and industry with an understanding of the role of science and technology in the scheme of things and its graduates in sciences and technologies go out into the world with an understanding of the power structure of the society and the humanizing influence of the Arts. The honour code dwells on the Panchsheel of our philosophy.

- Honesty and fairness in dealings, equity being central to any action
- No discrimination based on caste, creed, community or wealth.
- Pride in the nation - "India First"
- A commitment to preserve, protect and perpetuate Indian culture, traditions and values. This includes
- Respect for teachers and other elders
- Understanding and empathy for the challenged students

The honour code is entirely administered by the student body. The faculty and the administration co-operate with the honour committee in ensuring compliance of the honour code. Every student of the society is made aware of the honour code and the responsibility of its maintenance imposed on them. Students found guilty of an honour offence, without exception, are dismissed permanently from the institution where they are enrolled. A student accused of honour violation has a fair opportunity to present his view point before any decision is taken. The honour code would certainly bring benefits both to the individual student and to the society.

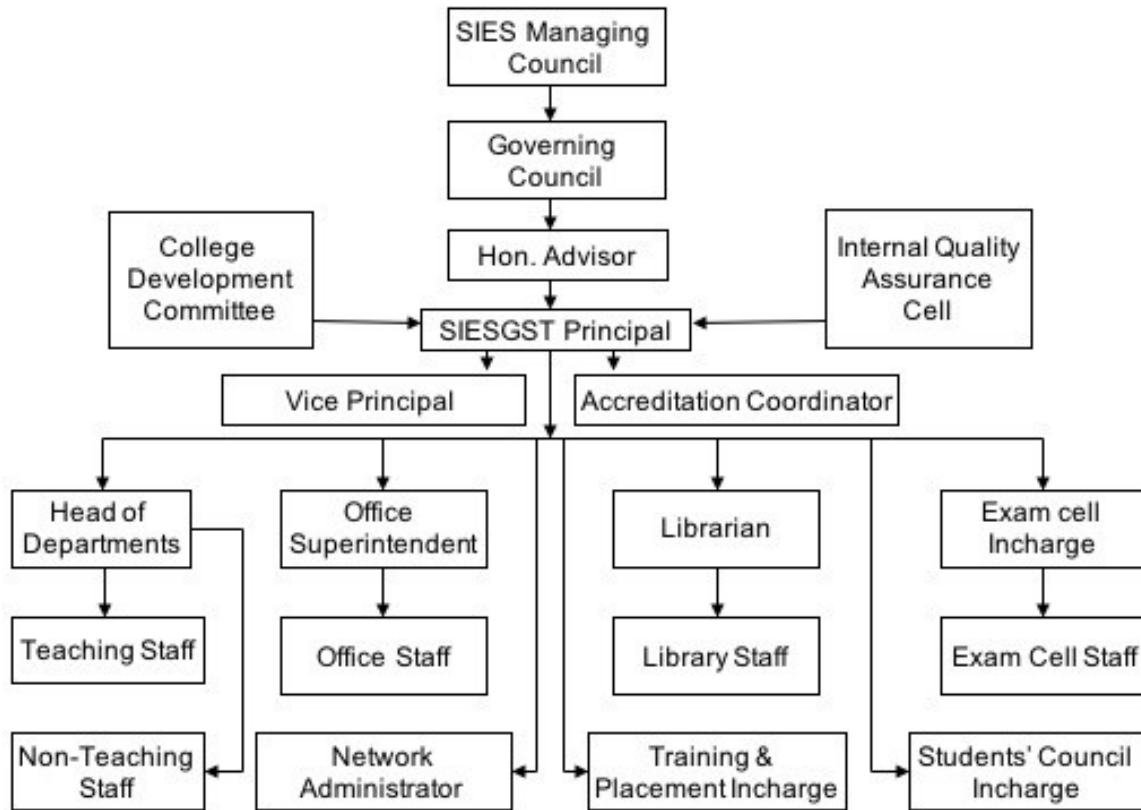
About SIES GST

SIES Graduate School of Technology, an integral part of this well-established Community, started in the year 2002 is located in the list of an educational hub in Navi Mumbai imparting quality based technical education, offering four year Bachelor of Engineering courses in Electronics and Telecommunication Engineering, Electronics & Computer Science, Computer Engineering, Information Technology, Printing & Packaging Technology and Mechanical Engineering.



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Organizational Structure




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Vision and Mission

VISION

“To be a centre of excellence in Education and Technology committed towards Socio-Economic advancement of the country”

MISSION

1. To impart advanced knowledge in Engineering and Technology.
2. To transform young minds towards professional competence by inculcating values and developing skills.
3. To promote research and ensure continuous value addition among students and employees
4. To strengthen association with industry, research organizations and alumni to enhance knowledge on current technologies.
5. To promote next generation technocracy and nurture entrepreneurial culture for social-economic growth.

Quality Policy

The SIES Graduate School of Technology is committed to high standards of Engineering Education. Our aim is to advance in the various facets of learning opportunities by providing multiple study options through perfect blend of:

- Academic Excellence
- Teaching-Learning Processes and
- Teacher-Student Mentoring based on our Quality Management System which will enable learners to thrive in the rapidly evolving environment.



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